

# INED 411 Lesson Plan

Name of Lesson: Symbolism of Color Day 1	
Grade Level: 1st-3rd	Content Area: Social Studies
Lesson Focus: (clearly and concisely articulate the focus of the lesson, 1-2 sentences) Students will recognize that colors are used as symbols.	
Core Standards: K-12.H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources. 1.H.2.1 Connect people and events honored in commemorative celebrations	OSEU Standards: • Standard 3.3 – Recall Oceti Sakowin sacred sites, creation stories, and star knowledge and describe how they relate to each other, and how they are still used today on and off the reservation.
Materials: PPT Presentation, True or False worksheet.	
Time: 30 minutes	
Student Learning Outcomes: Students will recognize the importance of veterans in a community. They will identify true statements about veterans.	
<b>Lesson Delivery Plan</b>	
Introduction: (how will you engage students) Day 1: Share with students a little bit about veterans. Share any personal connections. Have students share what they know.	
Procedures for Teaching and Learning: Use the PPT to discuss Code Talkers and some facts about Veterans. Point out local veteran's cemeteries near your town on a map.	
Lesson Closure: Have students complete the Veterans True or False worksheet.	

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